

2006-07 Academic Excellence Indicator System

District Name: GRAND PRAIRIE ISD

Campus Name: EISENHOWER EL

Campus #: 057910113

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 430
Grade Span: KG - 05
School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: EISENHOWER EL
Campus #: 057910113

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	87%	93%	91%	*	79%	> 99%	*	*	86%	97%	*	85%	67%
	2006	90%	90%	93%	89%	*	74%	> 99%	*	*	79%	97%	*	75%	75%
Mathematics	2007	82%	81%	86%	85%	*	76%	91%	*	*	83%	87%	*	75%	78%
	2006	83%	81%	88%	85%	*	83%	85%	*	*	80%	90%	*	79%	81%
All Tests	2007	78%	77%	81%	84%	*	72%	91%	*	*	81%	87%	*	73%	67%
	2006	79%	77%	83%	78%	*	65%	85%	*	*	68%	86%	*	63%	69%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	82%	89%	90%	*	81%	96%	*	*	89%	91%	*	82%	70%
	2006	83%	80%	87%	83%	*	67%	92%	*	*	76%	89%	75%	59%	33%
Mathematics	2007	86%	84%	90%	95%	*	93%	96%	*	*	89%	> 99%	*	91%	80%
	2006	84%	82%	88%	89%	> 99%	91%	87%	*	*	82%	97%	80%	83%	83%
Writing	2007	91%	94%	94%	98%	*	96%	> 99%	*	*	96%	> 99%	*	97%	> 99%
	2006	92%	87%	94%	90%	*	88%	92%	*	*	89%	92%	83%	87%	50%
All Tests	2007	75%	74%	78%	87%	*	74%	96%	*	*	82%	91%	*	76%	50%
	2006	74%	69%	81%	77%	> 99%	68%	80%	*	*	70%	84%	62%	62%	33%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	77%	90%	82%	*	77%	86%	*	*	86%	79%	80%	67%	57%
	2006	81%	76%	88%	84%	*	72%	90%	*	*	92%	79%	60%	74%	67%
Mathematics	2007	86%	80%	91%	86%	> 99%	82%	86%	*	*	90%	82%	> 99%	83%	75%
	2006	82%	80%	88%	91%	*	86%	97%	*	*	95%	89%	*	86%	83%
Science	2007	78%	68%	82%	87%	*	76%	91%	*	*	93%	82%	*	70%	50%
	2006	76%	72%	83%	88%	*	75%	> 99%	*	*	91%	86%	*	76%	67%
All Tests	2007	69%	59%	75%	71%	80%	61%	76%	*	*	81%	63%	88%	54%	38%
	2006	66%	60%	73%	75%	*	59%	88%	*	*	83%	71%	67%	58%	50%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
Total Students: 430
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	84%	93%	93%	> 99%	85%	99%	*	> 99%	92%	94%	89%	85%	74%
	2006	87%	82%	93%	92%	> 99%	86%	96%	*	> 99%	88%	94%	75%	84%	79%
Mathematics	2007	77%	69%	90%	92%	> 99%	88%	93%	*	> 99%	89%	94%	90%	88%	85%
	2006	75%	68%	89%	91%	89%	91%	91%	*	> 99%	86%	94%	86%	86%	82%
Writing	2007	92%	92%	94%	98%	*	96%	> 99%	*	*	96%	> 99%	*	97%	> 99%
	2006	91%	87%	94%	90%	*	88%	92%	*	*	89%	92%	83%	87%	50%
Science	2007	71%	59%	82%	87%	*	76%	91%	*	*	93%	82%	*	70%	50%
	2006	70%	60%	83%	88%	*	75%	> 99%	*	*	91%	86%	*	76%	67%
All Tests	2007	70%	61%	81%	85%	> 99%	73%	91%	*	> 99%	84%	85%	83%	73%	59%
	2006	67%	59%	81%	82%	89%	73%	87%	*	> 99%	78%	85%	68%	70%	64%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	84%	93%	93%	> 99%	85%	99%	*	> 99%	92%	94%	89%	85%	74%
	2006	87%	82%	93%	92%	> 99%	86%	96%	*	> 99%	88%	94%	75%	84%	79%
Mathematics	2007	77%	69%	90%	92%	> 99%	88%	93%	*	> 99%	89%	94%	90%	88%	85%
	2006	75%	68%	89%	91%	89%	91%	91%	*	> 99%	86%	94%	86%	86%	82%
Writing	2007	92%	92%	94%	98%	*	96%	> 99%	*	*	96%	> 99%	*	97%	> 99%
	2006	91%	87%	94%	90%	*	88%	92%	*	*	89%	92%	83%	87%	50%
Science	2007	66%	54%	80%	84%	> 99%	67%	93%	*	*	91%	78%	77%	65%	44%
	2006	64%	54%	79%	86%	*	73%	97%	*	*	85%	87%	75%	75%	57%
All Tests	2007	67%	58%	81%	84%	> 99%	72%	91%	*	> 99%	84%	84%	76%	72%	57%
	2006	65%	56%	81%	81%	89%	72%	86%	*	> 99%	76%	85%	64%	70%	62%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	23%	34%	32%	63%	26%	32%	*	80%	32%	32%	11%	30%	15%
	2006	27%	19%	29%	28%	14%	17%	33%	*	86%	23%	32%	< 1%	11%	11%
Mathematics	2007	25%	19%	38%	39%	30%	23%	51%	*	80%	41%	36%	20%	23%	7%
	2006	23%	18%	30%	42%	11%	36%	45%	*	> 99%	43%	42%	29%	32%	29%
Writing	2007	30%	23%	29%	30%	*	19%	37%	*	*	21%	36%	*	24%	30%
	2006	30%	21%	19%	27%	*	25%	28%	*	*	26%	28%	< 1%	13%	17%
Science	2007	19%	12%	33%	38%	*	24%	49%	*	*	41%	36%	*	15%	< 1%
	2006	16%	10%	25%	43%	*	39%	45%	*	*	50%	40%	*	28%	17%
All Tests	2007	13%	9%	17%	16%	20%	9%	20%	*	60%	18%	15%	< 1%	9%	4%
	2006	11%	7%	12%	20%	< 1%	14%	22%	*	86%	20%	21%	5%	8%	11%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of All Grades Tested)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
	2007	89%	90%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	84%	82%	95%	89%	*	> 99%	83%	*	*	88%	92%	89%	92%
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	93%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%
	2006	87%	85%	> 99%	95%	*	> 99%	92%	*	*	93%	> 99%	95%	> 99%
Mathematics	2007	90%	91%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%
	2006	86%	83%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	81%	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	68%	68%	85%	60%	*	*	33%	*	*	63%	*	60%	67%
All Tests	2007	82%	84%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	74%	72%	89%	80%	*	> 99%	69%	*	*	76%	88%	80%	83%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 430
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District Name: GRAND PRAIRIE ISD
Campus Name: EISENHOWER EL
Campus #: 057910113

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.6%	99.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	91.2%	92.6%	95.1%	100.0%	94.4%	94.7%	*	100.0%	92.9%	97.3%	57.7%	94.2%	90.6%
Not on TAKS	6.7%	6.4%	6.1%	4.9%	0.0%	5.6%	5.3%	*	0.0%	7.1%	2.7%	42.3%	5.8%	9.4%
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.1%	4.8%	2.7%	0.0%	3.3%	2.6%	*	0.0%	4.5%	0.9%	23.1%	2.9%	6.3%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.7%	0.7%	2.2%	0.0%	2.2%	2.6%	*	0.0%	2.7%	1.8%	19.2%	2.9%	3.1%
By Acct Status														
Acct System	91.6%	90.8%	91.6%	90.7%	66.7%	92.2%	92.1%	*	100.0%	90.2%	91.2%	84.6%	92.2%	93.8%
Non-Acct System	6.1%	6.8%	7.8%	9.3%	33.3%	7.8%	7.9%	*	0.0%	9.8%	8.8%	15.4%	7.8%	6.3%
Mobile	5.4%	6.2%	7.2%	9.3%	33.3%	7.8%	7.9%	*	0.0%	9.8%	8.8%	15.4%	7.8%	6.3%
Non-Acct Test	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	16,811	299	225	15	90	114	1	5	112	113	26	103	32
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	98.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	91.3%	91.7%	95.0%	100.0%	95.6%	93.8%	*	100.0%	90.7%	98.4%	65.6%	95.8%	94.3%
Not on TAKS	6.4%	5.9%	7.4%	5.0%	0.0%	4.4%	6.3%	*	0.0%	9.3%	1.6%	34.4%	4.2%	5.7%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	6.5%	3.6%	0.0%	3.3%	4.5%	*	0.0%	7.2%	0.8%	25.0%	2.1%	2.9%
TAKS-I/SDAA II Only	0.8%	1.4%	0.0%	1.4%	0.0%	1.1%	1.8%	*	0.0%	2.1%	0.8%	9.4%	2.1%	2.9%
By Acct Status														
Acct System	90.5%	89.8%	91.1%	91.4%	90.0%	89.0%	93.8%	*	87.5%	93.8%	89.6%	96.9%	88.4%	85.7%
Non-Acct System	6.5%	7.4%	7.2%	8.6%	10.0%	11.0%	6.3%	*	12.5%	6.2%	10.4%	3.1%	11.6%	14.3%
Mobile	5.6%	6.3%	6.5%	8.1%	0.0%	11.0%	6.3%	*	12.5%	6.2%	9.6%	3.1%	10.5%	14.3%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.2%	0.5%	10.0%	0.0%	0.0%	*	0.0%	0.0%	0.8%	0.0%	1.1%	0.0%
Not Tested	2.9%	2.8%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	16,390	245	222	10	91	112	1	8	97	125	32	95	35

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	46%	50%	36%	*	38%	*	*	*	43%	*	*	22%	*
	2006	51%	43%	42%	43%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	29%	51%	50%	*	*	57%	*	*	33%	*	*	50%	*
	2006	32%	26%	50%	63%	*	56%	*	*	*	50%	70%	*	67%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.45	0.69	0.68	*	0.66	*	*	*	0.55	0.88	*	0.58	0.61
	2006	0.56	0.37	0.68	1.32	*	0.28	2.37	*	*	*	0.44	*	*	*
Mathematics	2007	0.33	0.25	0.60	0.87	*	*	1.09	*	*	0.53	*	*	0.87	*
	2006	0.34	0.19	0.58	0.43	*	0.28	*	*	*	0.24	0.54	*	0.33	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	14%	9%	12%	*	21%	6%	*	*	16%	6%	*	15%	33%
	2006	12%	14%	8%	11%	*	26%	< 1%	*	*	21%	3%	*	25%	25%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	93%	96%	97%	*	93%	> 99%	*	*	94%	> 99%	*	94%	89%
	2006	94%	93%	97%	96%	*	91%	> 99%	*	*	96%	97%	*	92%	88%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	36.7%	50.0%	*	-	*	-	-	-	*	-	-	*	*
	2005	49.0%	33.8%	41.7%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2007	33%	41%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	32%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3															
	2007	83%	83%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	92%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	23%	11%	19%	*	26%	14%	*	*	17%	21%	20%	36%	50%
	2006	20%	25%	13%	18%	*	28%	13%	*	*	8%	23%	40%	26%	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	86%	95%	92%	*	77%	> 99%	*	*	93%	91%	80%	76%	63%
	2006	89%	86%	95%	97%	*	97%	97%	*	*	96%	98%	*	97%	> 99%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	21%	9%	14%	< 1%	18%	14%	*	*	10%	18%	< 1%	17%	25%
2006	19%	21%	12%	9%	*	14%	3%	*	*	5%	11%	*	14%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	87%	95%	95%	> 99%	> 99%	92%	*	*	97%	94%	> 99%	> 99%	> 99%
2006	90%	88%	96%	97%	*	96%	> 99%	*	*	> 99%	95%	*	93%	83%
English Language Learners Progress Measure														
2006-07	70%	72%	84%	79%	*	79%	*	*	*	80%	79%	60%	78%	80%
2005-06	66%	68%	78%	74%	*	74%	*	*	*	67%	81%	*	72%	76%
Attendance Rate														
2005-06	95.5%	95.2%	96.7%	97.0%	96.3%	97.0%	96.9%	*	97.8%	97.0%	96.9%	96.4%	97.0%	97.5%
2004-05	95.7%	95.3%	96.7%	97.0%	96.4%	97.1%	96.9%	96.2%	98.3%	96.7%	97.3%	96.5%	97.0%	97.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 430
Grade Span: KG - 05
School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: EISENHOWER EL
Campus #: 057910113

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	430	100.0%	22,242	24,565	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	2.7%	4.1%
Kindergarten	61	14.2%	13.8%	7.5%	7.7%
Grade 1	75	17.4%	15.0%	8.5%	8.1%
Grade 2	75	17.4%	15.6%	7.8%	7.7%
Grade 3	72	16.7%	17.9%	7.5%	7.6%
Grade 4	72	16.7%	17.8%	7.6%	7.4%
Grade 5	75	17.4%	13.3%	8.1%	7.4%
Grade 6	0	0.0%	2.4%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.1%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	8.6%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	5.0%	5.7%
Ethnic Distribution:					
African American	22	5.1%	9.9%	16.8%	14.4%
Hispanic	208	48.4%	41.2%	59.9%	46.3%
White	187	43.5%	44.0%	18.9%	35.7%
Native American	3	0.7%	0.5%	0.7%	0.3%
Asian/Pac. Islander	10	2.3%	4.4%	3.7%	3.3%
Economically Disadvantaged	215	50.0%	50.1%	62.5%	55.5%
Limited English Proficient (LEP)	96	22.3%	17.3%	21.1%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.4%	0.3%	4.6%	2.3%
At-Risk	245	57.0%	40.0%	57.9%	48.3%
Mobility (2005-06)	82	19.8%	19.9%	26.0%	22.3%
Number of Students per Teacher	13.4	n/a	14.6	15.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.6%	3.1%	1.7%	2.9%	0.0%	16.2%	12.8%	11.9%
Grade 1	4.9%	4.9%	8.9%	6.0%	12.5%	9.7%	18.8%	10.2%
Grade 2	1.6%	2.5%	3.9%	3.6%	50.0%	3.0%	6.8%	4.4%
Grade 3	5.3%	1.8%	4.1%	3.0%	0.0%	1.5%	3.2%	2.3%
Grade 4	1.9%	0.6%	1.1%	1.8%	0.0%	2.0%	0.0%	1.3%
Grade 5	0.0%	1.4%	4.4%	2.9%	0.0%	1.4%	2.2%	1.8%
Grade 6	-	1.3%	1.5%	1.2%	-	0.0%	2.8%	1.7%
Grade 7	-	0.0%	2.0%	2.2%	-	0.0%	3.0%	2.4%
Grade 8	-	0.0%	1.6%	1.6%	-	0.0%	3.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 430
 Grade Span: KG - 05
 School Type: Elementary

District Name: GRAND PRAIRIE ISD
 Campus Name: EISENHOWER EL
 Campus #: 057910113

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	19.9	17.9	19.5
Grade 1	18.5	19.6	18.6	19.5
Grade 2	18.5	20.0	18.3	19.6
Grade 3	19.7	19.9	18.3	19.5
Grade 4	19.3	20.5	18.8	20.2
Grade 5	18.7	22.0	21.8	22.3
Grade 6	-	20.9	23.4	21.8
Mixed Grades	-	25.1	-	25.0
Secondary: English/Language Arts	-	6.8	23.0	20.0
Foreign Languages	-	10.5	23.8	20.9
Mathematics	-	4.8	21.8	20.0
Science	-	7.0	25.5	21.0
Social Studies	-	10.5	25.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 430
Grade Span: KG - 05
School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: EISENHOWER EL
Campus #: 057910113

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	37.3	92.6%	84.6%	67.4%	62.7%
Teachers	32.0	79.4%	73.2%	54.5%	50.7%
Professional Support	3.3	8.1%	7.8%	9.2%	8.2%
Campus Admin. (School Leader.)	2.0	5.0%	3.6%	3.0%	2.8%
Educational Aides:	3.0	7.4%	15.4%	8.8%	10.0%
Total Minority Staff:	9.0	22.3%	21.1%	41.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	3.1%	2.9%	12.9%	9.3%
Hispanic	4.0	12.5%	14.5%	15.9%	20.8%
White	25.0	78.1%	81.3%	69.5%	68.5%
Native American	1.0	3.1%	0.3%	0.7%	0.3%
Asian/Pacific Islander	1.0	3.1%	1.1%	1.0%	1.2%
Males	3.0	9.4%	6.5%	22.8%	22.8%
Females	29.0	90.6%	93.5%	77.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.2%	6.8%	10.4%	8.1%
1-5 Years Experience	11.0	34.4%	26.2%	32.3%	29.1%
6-10 Years Experience	6.0	18.8%	21.9%	20.2%	19.6%
11-20 Years Experience	6.0	18.7%	25.8%	18.0%	23.6%
Over 20 Years Experience	7.0	21.9%	19.4%	19.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.0 yrs.	11.5 yrs.	10.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.2 yrs.	7.5 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$37,971	\$41,757	\$38,095
1-5 Years Experience		\$43,643	\$39,449	\$44,048	\$39,880
6-10 Years Experience		\$45,322	\$41,899	\$45,522	\$42,380
11-20 Years Experience		\$48,266	\$46,067	\$48,442	\$47,042
Over 20 Years Experience		\$59,645	\$53,825	\$58,360	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,222	\$44,374	\$47,625	\$44,897
Professional Support		\$52,711	\$50,169	\$56,444	\$52,940
Campus Administration (School Leadership)		\$63,123	\$63,742	\$68,094	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	21.2	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 430
Grade Span: KG - 05
School Type: Elementary

District Name: GRAND PRAIRIE ISD
Campus Name: EISENHOWER EL
Campus #: 057910113

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,288,868	100.0%	\$5,226	\$2,607,574	100.0%	\$5,953	\$114,744,040	100.0%	\$5,511
Instruction (11,95)	\$1,810,149	79.1%	\$4,133	\$1,945,247	74.6%	\$4,441	\$86,158,801	75.1%	\$4,138
Instructional-Related Services (12,13)	\$80,986	3.5%	\$185	\$94,655	3.6%	\$216	\$4,464,378	3.9%	\$214
Instructional Leadership (21)	\$41,422	1.8%	\$95	\$41,422	1.6%	\$95	\$1,453,677	1.3%	\$70
School Leadership (23)	\$213,728	9.3%	\$488	\$217,080	8.3%	\$496	\$7,317,109	6.4%	\$351
Support Services-Student (31,32,33)	\$142,549	6.2%	\$325	\$143,395	5.5%	\$327	\$5,099,436	4.4%	\$245
Other Campus Costs (35,36,51,52,53)	\$34	0.0%	\$0	\$165,775	6.4%	\$378	\$10,250,639	8.9%	\$492
By Program:									
Total Operating Expenditures	\$2,288,834	100.0%	\$5,226	\$2,434,393	100.0%	\$5,558	\$103,816,846	100.0%	\$4,986
Bilingual/ESL Education (25)	\$399,614	17.5%	\$912	\$402,572	16.5%	\$919	\$7,943,598	7.7%	\$382
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,845	0.0%	\$0
Accelerated Education (24,30)	\$162,047	7.1%	\$370	\$246,460	10.1%	\$563	\$9,965,168	9.6%	\$479
Gifted & Talented Education (21)	\$73,137	3.2%	\$167	\$73,637	3.0%	\$168	\$1,486,518	1.4%	\$71
Regular Education (11)	\$1,437,184	62.8%	\$3,281	\$1,449,919	59.6%	\$3,310	\$68,489,135	66.0%	\$3,289
Special Education (23)	\$216,852	9.5%	\$495	\$261,805	10.8%	\$598	\$15,917,739	15.3%	\$765
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,843	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	94	21.9%	16.3%	18.3%	14.8%
Career & Technology Education	0	0.0%	0.0%	18.7%	20.6%
Gifted & Talented Education	33	7.7%	5.9%	7.8%	7.5%
Special Education	43	10.0%	10.3%	11.8%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	9.0	28.1%	6.4%	18.5%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.1%	3.9%
Compensatory Education	1.0	3.1%	5.6%	4.9%	3.3%
Gifted & Talented Education	1.0	3.1%	1.8%	4.4%	2.0%
Regular Education	17.0	53.1%	77.1%	54.1%	70.6%
Special Education	4.0	12.5%	8.9%	12.1%	10.0%
Other	0.0	0.0%	0.1%	1.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
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